

News for Teachers: Teacher-to-Teacher Training Corps

Call for Trainers

The U.S. Department of Education has announced the formation of the Teacher-to-Teacher Training Corps. The corps will consist of effective teachers and practitioners who will provide on-site technical assistance and regional workshops for teachers and districts over the next 12 months. This team is an expansion of the Teacher-to-Teacher Workshops that have been offered in cities across the nation for the past two summers.

We are looking for teachers and school leaders who are using scientifically based research strategies and have data to demonstrate effectiveness. Trainers will share the research underlying these practices and their experience with implementing them in classrooms and schools. The goal of the Teacher-to-Teacher Training Corps is to support district level professional development efforts by providing demonstrations by expert teacher and administrators of ways to improve academic performance through increased content knowledge and improved pedagogical skill. Participants should leave sessions with ready-to-use strategies and an understanding of why and when those strategies are effective.

Members of the Teacher-to-Teacher Training Corps will be eligible to participate in workshops for teachers during 2005 and 2006. They will also be eligible to make presentations at the Department's summer workshops in 2006 and work with interested districts in ways that align with and support continuing district efforts during the school year and summer. Sessions in each site will be aligned to districts' academic goals and student data. It may be that a district's needs are best met with monthly in-service for its literacy coaches. It may be that a district wants the corps to work with secondary math teachers on several districtwide in-service days. Or, it may be that a district wants a series of Saturday offerings for its science teachers.

The members of the corps will also support participants through e-mail mentoring, e-Learning presentations, webcasts and follow-up visits, some of which have already begun with the Teacher-to-Teacher workshop providers.

To apply for this corps, you must submit a complete proposal, which should include your PowerPoint presentation and handouts. You may be asked to modify the presentation content or format for particular audiences (teachers, administrators or trainers) and district goals. In order to be considered for the Teacher-to-Teacher Training Corps, your proposal must be received by Oct. 10, 2005. Please visit our Web site at www.ed.gov/teacherinitiative for additional information about submitting your presentation.

If you are selected, the U.S. Department of Education will provide travel, accommodations, and a \$1,000 honorarium for planning, preparation and participation for each training event. You will have the flexibility to determine the level of your participation in workshops scheduled around the country during 2005 and 2006.

GUIDELINES

- We are looking for presenters who weave content and pedagogy together.
- Presentations in the content areas of reading, writing, mathematics, science, art, history, civics and foreign language are of particular interest.
- We are interested in research-based classroom strategies that help teachers to differentiate instruction, to teach successfully in inclusive or mainstream classrooms, to work well with English-language learners, to use technology to help meet standards, to use data to increase student achievement, and to take advantage of learning strategies that improve student behavior. Sessions on pedagogy must be embedded in a content area; they should not be stand-alone presentations.
- We are also interested in sessions on school leadership, professional learning communities, analysis of student work, teacher evaluation strategies, strategic planning, assessment and the use of data.
- Each presentation should include relevant research.
- Each presentation should include evidence that your work has made a difference in student achievement.
- Each presentation should be interactive and use principles of adult learning.
- Each presentation should be 90 minutes long; however, you may be asked to adapt It to fit the needs of a district.
- If you work directly with students, you must be highly qualified according to your state's definition in order to participate. Please include proof of this with your application.

All presenters will be reviewed by the U.S. Department of Education.

More information on the Department's Teacher-to-Teacher Initiative is posted on the Web at <http://www.ed.gov/teachers/how/tools/initiative/about/information.html>. You may also wish to view workshop sessions from our e-Learning at <http://www.paec.org/teacher2teacher/>. Forward any questions to teacherquality@westat.com or call (888) 831-1338.

Please Indicate the topic and grade level(s) for your presentation.

Especially for teachers and coaches:

[illegible]

Differentiated Instruction													
Inclusion/Special Education													
English learners													
Technology													
Data													
Assessment													
Classroom/ Behavior Strategies													
Professional learning communities													

Especially for School Leaders

Topic	K-3	3-6	6-8	9-12
Professional Learning Communities				
Looking at Student Work				
Evaluations				
Strategic Planning				
Assessments				
Use of data				
Community Connections				

More information about the U.S. Department of Education's Teacher-to-Teacher Initiative is available at our Web site:

<http://www.ed.gov/teachers/how/tools/initiative/about/information.html>.

#